

CREATING A DYSTOPIA

WORKSHEET

NAMES: _____

PERIOD: _____

Perfection at last! The world was heading downhill fast, but everything is better now. We have finally achieved world peace by creating a new form of government and a **PERFECT SOCIETY**, or a **UTOPIA**. In this new world, the problems of the past are left in the past and life is wonderful for everyone. Describe five new laws that have been passed in order to solve some of the most important problems society faced in the past. Explain what each law does and what problem it is intended to solve.

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Describe what this **UTOPIAN SOCIETY** is like and how it is different from the world of the past.

A hundred years later, our new society has become the opposite of a perfect society, or a **DYSTOPIA**. Injustice runs rampant, and the world has become a horrific place. Explain how the five laws you listed at the beginning directly led to this terrible situation. It could be that the laws were corrupted, unfairly enforced, or just carried way too far.

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Describe what this **DYSTOPIAN SOCIETY** is like.

How can we salvage this mess that we've made? How can the world ever regain sanity? How can justice be restored? Imagine a hero or heroine or a heroic group of people (not *super*heroes, just heroic human beings) who could rise up against the evil **DYSTOPIAN GOVERNMENT** and bring the world back to the way it used to be. Explain what would need to happen in order for this **DYSTOPIA** to be undone.

What are some possible themes that might be taught through a story about your dystopia? What messages or lessons about the real world could the readers get from this?

CREATING A DYSTOPIA

PREZI STUDY GUIDE

NAMES: _____

PERIOD: _____

The end has come! The world as we know it and most of the people in it have been obliterated by an **APOCALYPTIC EVENT**. After the initial months and years of terror and struggle for survival, Earth's survivors have banded together to create a new society. Obviously, this society and its government face problems that societies of the past have never had to deal with. For that reason, the government has passed a series of laws to keep this fragile society from falling apart. Describe five new laws that have been passed in order to solve the problems society faced after the apocalypse. Explain what each law does and what problem it is intended to solve.

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Describe what this **POST-APOCALYPTIC SOCIETY** is like in the beginning and how it is different from the world of the past. Remember that, at this stage, this society and its government are honestly trying to do their best to save society.

A hundred years later, our post-apocalyptic society has become a **DYSTOPIA**. Injustice runs rampant, and the world has become a horrific place. Explain how the five laws you listed at the beginning directly led to this terrible situation. It could be that the laws were corrupted, unfairly enforced, or just carried way too far. Or it could be that the original apocalyptic event complicated things further.

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Describe what this **DYSTOPIAN SOCIETY** is like now and how it is different from the world of the past.

How can we salvage this mess that we've made? How can the world ever regain sanity? How can justice be restored? Imagine a hero or heroine or a heroic group of people (not *superheroes*, just heroic human beings) who could rise up against the evil **DYSTOPIAN GOVERNMENT** and bring the world back to the way it used to be. Explain what would need to happen in order for this **DYSTOPIA** to be undone.

What are some possible themes that might be taught through a story about your dystopia? What messages or lessons about the real world could the readers get from this?